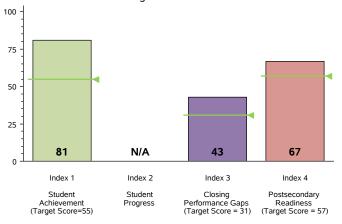
Texas Education Agency 2013-14 School Report Card BORGER H S (117901001)

District Name: BORGER ISD
Campus Type: High School
Total Students: 785
Grade Span: 09 - 12

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

| Distinction Designations | | | | | | | |
|--------------------------|----------------|--|--|--|--|--|--|
| Reading/ELA | Social Studies | | | | | | |

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | DISTRICT | State |
|------------------------------------|--------|----------|-------|
| Attendance Rate (2012-13) | 94.9% | 95.5% | 95.8% |
| Enrollment by Race/Ethnicity | | | |
| African American | 4.6% | 3.3% | 12.7% |
| Hispanic | 39.0% | 43.0% | 51.8% |
| White | 51.1% | 48.5% | 29.4% |
| American Indian | 1.7% | 1.1% | 0.4% |
| Asian | 0.3% | 0.5% | 3.7% |
| Pacific Islander | 0.0% | 0.1% | 0.1% |
| Two or More Races | 3.4% | 3.5% | 1.9% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 37.2% | 53.5% | 60.2% |
| English Language Learners | 4.7% | 8.8% | 17.5% |
| Special Education | 13.6% | 9.9% | 8.5% |
| Mobility Rate (2012-13) | 16.0% | 14.1% | 17.1% |

| Campus | | | | | | | | | |
|---|------------------------------|--|--|--|--|--|--|--|--|
| Class Size Averages by Grade or Subject | | | | | | | | | |
| | | | | | | | | | |
| 16.1 | 17.1 | 17.4 | | | | | | | |
| 20.5 | 20.5 | 18.9 | | | | | | | |
| 18.5 | 17.3 | 18.1 | | | | | | | |
| 16.3 | 16.6 | 19.1 | | | | | | | |
| 17.8 | 18.0 | 19.6 | | | | | | | |
| | 16.1 20.5 18.5 16.3 | 16.1 17.1 20.5 20.5 18.5 17.3 16.3 16.6 | | | | | | | |

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State | | Campus | District | State |
|---------------------------------|--------|----------|-------|-------------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 90.5% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 66.8% | 63.7% | Total Operating Expenditures | \$8,109 | \$7,785 | \$8,327 |
| | | | | Instruction | \$5,198 | \$4,745 | \$4,759 |
| | | | | Instructional Leadership | \$3 | \$13 | \$123 |
| | | | | School Leadership | \$388 | \$346 | \$484 |

| For more information about this campus, please see the Texas Academic Performance Report at | Page |
|---|------|
| http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html. | 1 |

BORGER H S (117901001) BORGER ISD

| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) All Subjects 2014 77% 76% 81% 77% 66% 66% 66% 79% 50% 100% - 83% 78% 78% 78% 66% 66% 79% 50% 100% - 83% 78% 78% 78% 66% 66% 78% 50% 100% - 87% 66% 66% 78% 56% - 67% 66% 66% 78% 56% - 67% 66% 66% 78% 56% - 67% 66% 66% 78% 56% - 67% 66% 66% 78% 56% - 67% 66% 78% 66% 78% 56% - 67% 66% 78% 66% 78% 66% 78% 67% 78% 67% 78% 67% 78% 78% 78% - 78% 79% 79% 79% 66% 78% 81% 78% - 68% 78% | | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|---------------------|----------------|-------------|-------------|-----------------|---------------------|----------|-------|--------------------|--------|---------------------|-------------------------|----------------|
| All Subjects 2014 77% 76% 81% 78% 77% 86% 66% 69% 79% 50% 100% - 83% 7 78% 6 86% 69% 79% 50% 100% - 78% 6 88% 6 86% - 8 83% 7 88% 6 86% 79% 50% 100% - 78% 6 88% 6 89% 79% 50% 100% - 78% 6 88% 69% 79% 50% 100% - 78% 6 88% 69% 79% 6 88% 8 88% 8 9 8 8 8 8 8 8 8 8 8 8 8 8 8 | STAAR Percent at Ph | nase-in Sati: | | | | | • | Winte | maian | ASIGIT | isianaci | Ruces | Disact |
| Reading 2014 76% 73% 74% 66% 69% 79% 50% 100% - 78% 6 Reading 2014 76% 73% 71% 64% 66% 78% 56% - 67% 6 Reading 2013 80% 77% 75% 74% 70% 80% - 67% 56% - 79% 6 Mathematics 2014 78% 79% 81% 80% 75% 84% - 100% 7 2013 79% 79% 66% 78% 81% 81% 78% - 800 75% 7 Science 2014 78% 83% 92% 91% 93% 91% 93% 100% 9 2013 82% 85% 87% 79% 84% 91% 63% - 88% 8 Social Studies 2014 76% 81% 91% 100% 85% 95% 86% - 889% 8 Social Studies 2014 76% 81% 91% 100% 85% 95% 86% - 889% 8 Social Studies 2014 76% 81% 91% 100% 85% 95% 86% - 889% 8 Social Studies 2014 76% 81% 91% 100% 85% 95% 86% - 88% 87% 76% 71% 68% 84% 55% - 76% 6 STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested) Two or More Subjects 2014 41% 36% 44% 23% 34% 55% 45% 45% - 56% 3 Science 2014 33% 33% 43% 38% 47% 68% 71% - 64% 4 Social Studies 2014 33% 33% 43% 38% 47% 68% 71% - 64% 4 Social Studies 2014 33% 33% 44% 55% 55% - 76% 100% 100% 100% 100% 100% 100% 100% 10 | | | _ | | | | | 86% | 66% | * | _ | 83% | 78% |
| ## Annual Company of C | • | | 77% | | | 66% | 69% | 79% | 50% | 100% | - | 78% | 67% |
| ## Annual Company of C | Reading | 2014 | 76% | 73% | 71% | 64% | 66% | 78% | 56% | * | _ | 67% | 69% |
| 2013 | Jan 3 | | | | | | | | | * | - | | 69% |
| 2013 | Mathematics | 2014 | 78% | 79% | 81% | 80% | 75% | 84% | * | _ | _ | 100% | 77% |
| 2013 82% 85% 87% 79% 84% 91% 63% * 89% 88% 85% 87% 79% 84% 91% 63% * 88% 88% 88% * 88% 88% 86% * 88% 88% 88% 88% * 76% 88% 88% 88% 88% 88% * 76% 88% | | 2013 | 79% | 79% | 79% | 66% | 78% | 81% | 78% | * | - | 75% | 74% |
| Social Studies | Science | 2014 | 78% | 83% | 92% | 91% | 93% | 93% | * | _ | - | 100% | 92% |
| STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested) Two or More Subjects 2014 41% 36% 44% 23% 34% 52% 45% 4 5 | | 2013 | 82% | 85% | 87% | 79% | 84% | 91% | 63% | * | - | 89% | 84% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) Two or More Subjects 2014 | Social Studies | 2014 | 76% | 81% | 91% | 100% | 85% | 95% | 86% | * | - | 82% | 85% |
| Two or More Subjects 2014 | | 2013 | 76% | 73% | 76% | 71% | 68% | 84% | 55% | * | - | 76% | 67% |
| Reading 2014 45% 42% 59% 38% 47% 68% 71% * - 64% 4 Mathematics 2014 39% 39% 43% * 38% 47% 68% 71% * 71% 3 Science 2014 43% 47% 57% * 51% 62% * 88% 4 Social Studies 2014 39% 38% 44% * 30% 54% * 88% 4 Social Studies 2014 39% 38% 44% * 30% 54% * * 45% 22 STAAR Percent at Advanced Standard (Sum of All Grades Tested) All Subjects 2014 15% 11% 6% * 7% 13% 16% * * * * * * * * * * * * * * * * * * - * | STAAR Percent at Po | ostseconda | ry Readine | ss Standaı | d(Sum of A | II Grades T | ested) | | | | | | |
| Mathematics 2014 39% 39% 43% * 38% 47% * | Two or More Subje | cts 2014 | 41% | 36% | 44% | 23% | 34% | 52% | 45% | * | - | 56% | 30% |
| Science 2014 43% 47% 57% * 51% 62% * 88% 4 Social Studies 2014 39% 38% 44% * 30% 54% * 88% 4 Social Studies 2014 39% 38% 44% * 30% 54% * * 88% 4 Social Studies 2014 39% 38% 44% * 30% 54% * * 88% 4 Social Studies 2014 15% 11% 10% * 7% 13% 16% * * * * * * * * * * * * * * * * * | Reading | 2014 | 45% | 42% | 59% | 38% | 47% | 68% | 71% | * | - | 64% | 46% |
| Social Studies 2014 39% 38% 44% * 30% 54% * - 45% 2 STAAR Percent at Advanced Standard (Sum of All Grades Tested) All Subjects 2014 15% 12% 10% * 7% 13% 16% * - * Reading 2014 15% 111% 6% * 5% 9% * * * Mathematics 2014 17% 12% 111% * 9% 13% * * Science 2014 14% 18% 15% * 12% 17% * * Social Studies 2014 15% 13% 12% * 8% 15% * * Social Studies 2014 15% 13% 12% * 8% 15% * * STAAR Percent Met or Exceeded Progress Reading 2014 61% 58% * - * * * - * * * - * * 90% Mathematics 2014 60% 62% 40% * 35% 44% * - * * 90% Mathematics 2014 60% 62% 40% * 35% 44% * - * * * * * * * * * * * * * * * * * | Mathematics | 2014 | 39% | 39% | 43% | * | 38% | 47% | * | - | - | 71% | 37% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) All Subjects 2014 15% 12% 10% * 7% 13% 16% * - * Reading 2014 15% 111% 6% * 5% 99% * * * - * Mathematics 2014 17% 12% 111% * 9% 13% * * Science 2014 14% 18% 15% * 12% 17% * * Social Studies 2014 15% 13% 12% * 8% 15% * 1.5% * | Science | 2014 | 43% | 47% | 57% | * | 51% | 62% | * | - | - | 88% | 46% |
| All Subjects 2014 15% 12% 10% * 7% 13% 16% * - * Reading 2014 15% 11% 6% * 5% 9% * | Social Studies | 2014 | 39% | 38% | 44% | * | 30% | 54% | * | * | - | 45% | 25% |
| Reading 2014 15% 11% 6% * 5% 9% * * - * * Mathematics 2014 17% 12% 11% * 9% 13% * * * * * * * * * * * * * * * * * | STAAR Percent at A | dvanced Sta | ındard (Suı | m of All Gr | ades Teste | d) | | | | | | | |
| Mathematics 2014 17% 12% 11% * 9% 13% * * Science 2014 14% 18% 15% * 12% 17% * * Social Studies 2014 15% 13% 12% * 8% 15% * * * Social Studies 2014 15% 13% 12% * 8% 15% * * * STAAR Percent Met or Exceeded Progress Reading 2014 61% 58% * - * * * | All Subjects | 2014 | 15% | 12% | 10% | * | 7% | 13% | 16% | * | - | * | 7% |
| Science 2014 14% 18% 15% * 12% 17% * * * Social Studies 2014 15% 13% 12% * 8% 15% * * * * * * * - * * * * * - * * * * * * - * * * * * * - * * * * * * * - * * * * * * * * - * | Reading | 2014 | 15% | 11% | 6% | * | 5% | 9% | * | * | - | * | 5% |
| STAAR Percent Met or Exceeded Progress Reading 2014 61% 58% * - * * * | Mathematics | 2014 | 17% | 12% | 11% | * | 9% | 13% | * | - | - | * | 7% |
| STAAR Percent Met or Exceeded Progress Reading 2014 61% 58% * - * * * | Science | 2014 | 14% | 18% | 15% | * | 12% | 17% | * | - | - | * | 9% |
| Reading 2014 61% 58% * - * * * * * * | Social Studies | 2014 | 15% | 13% | 12% | * | 8% | 15% | * | * | - | * | 7% |
| Mathematics 2013 62% 64% 67% 63% 66% 68% 63% * - 90% | STAAR Percent Met | or Exceeded | d Progress | | | | | | | | | | |
| Mathematics 2014 60% 62% 40% * 35% 44% * * * 3 2013 59% 59% 21% * 19% 22% * * * 3 STAAR Percent Exceeded Progress Reading 2014 17% 15% * - * * * * * * 30% Mathematics 2014 18% 15% 11% * 11% 11% * * * 1 2013 16% 13% 1% * 2% 1% * * * 1 2013 16% 13% 1% * 2% 1% * * * 1 2013 16% 13% 1% * 2% 1% * * * * 1 Students Success Initiative Grade 8 STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9 Reading 2014 10% * * * * * * | Reading | 2014 | 61% | 58% | * | - | * | * | - | - | - | - | * |
| STAAR Percent Exceeded Progress Reading 2014 17% 15% * - * * * * * 2013 15% 16% 10% 0% 4% 13% 13% * - 30% Mathematics 2014 18% 15% 11% * 11% 11% * * * 1 2013 16% 13% 1% * 2% 1% * * * 1 Students Success Initiative Grade 8 STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9 Reading 2014 10% * * * - * * | | 2013 | 62% | 64% | 67% | 63% | 66% | 68% | 63% | * | - | 90% | n/a |
| STAAR Percent Exceeded Progress Reading 2014 17% 15% * - * * * | Mathematics | 2014 | 60% | 62% | 40% | * | 35% | 44% | * | - | - | * | 32% |
| Reading 2014 17% 15% * - * * - | | 2013 | 59% | 59% | 21% | * | 19% | 22% | * | - | - | * | n/a |
| 2013 15% 16% 10% 0% 4% 13% 13% * - 30% Mathematics 2014 18% 15% 11% * 11% 11% * - - * 1 2013 16% 13% 1% * 2% 1% * - - * 1 Students Success Initiative Grade 8 STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9 Reading 2014 10% * * - - * - - - - - | STAAR Percent Exce | eded Progr | ess | | | | | | | | | | |
| Mathematics 2014 18% 15% 11% * 11% 11% * - - - * 1 Students Success Initiative Grade 8 STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9 Reading 2014 10% * * - - * - | Reading | 2014 | 17% | 15% | * | - | * | * | - | - | - | - | * |
| 2013 16% 13% 1% * 2% 1% * * Students Success Initiative Grade 8 STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9 Reading 2014 10% * * * * | | 2013 | 15% | 16% | 10% | 0% | 4% | 13% | 13% | * | - | 30% | n/a |
| Students Success Initiative Grade 8 STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9 Reading 2014 10% * * * | Mathematics | 2014 | 18% | 15% | 11% | * | 11% | 11% | * | - | - | * | 10% |
| Grade 8 STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9 Reading 2014 10% * * * * | | 2013 | 16% | 13% | 1% | * | 2% | 1% | * | - | - | * | n/a |
| STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9 Reading 2014 10% * * * * | Students Success In | itiative | | | | | | | | | | | |
| Reading 2014 10% * * * | Grade 8 | | | | | | | | | | | | |
| • | STAAR Met Standa | ard (Failed in | Previous Y | ear) Prom | oted to Grad | le 9 | | | | | | | |
| Mathematics 2014 44% * * - * * | Reading | 2014 | 10% | * | * | - | - | * | - | - | - | - | * |
| | Mathematics | 2014 | 44% | * | * | - | * | * | - | - | - | - | * |

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

| For more information about this campus, please see the Texas Academic Performance Report at | Page |
|---|------|
| http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html. | 2 |

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

BORGER H S (117901001) BORGER ISD

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander M | Two or ore Races | Econ Disadv |
|--------------------------------|-----------|----------|-----------------|---------------------|----------|---------|--------------------|-------|-----------------------|------------------|----------------|
| Annual Dropout Rate (Gr 9-12 |) | | | | | | | | | | |
| 2012-13 | 2.2% | 0.5% | 0.5% | 0.0% | 0.0% | 0.9% | 0.0% | * | - | 0.0% | 0.3% |
| 2011-12 | 2.4% | 0.1% | 0.1% | 0.0% | 0.0% | 0.2% | 0.0% | * | - | 0.0% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9 | 9-12) | | | | | | | | | | |
| Class of 2013 | | | | | | | | | | | |
| Graduated | 88.0% | 95.1% | 95.1% | 100.0% | 97.7% | 94.3% | * | * | - | - | 90.7% |
| Received GED | 0.8% | 1.2% | 1.2% | 0.0% | 0.0% | 1.9% | * | * | - | - | 4.7% |
| Continued HS | 4.6% | 1.9% | 1.9% | 0.0% | 2.3% | 1.9% | * | * | - | - | 4.7% |
| Dropped Out | 6.6% | 1.9% | 1.9% | 0.0% | 0.0% | 1.9% | * | * | - | - | 0.0% |
| Graduates and GED | 88.9% | 96.3% | 96.3% | 100.0% | 97.7% | 96.2% | * | * | - | - | 95.3% |
| Grads, GED, & Cont | 93.4% | 98.1% | 98.1% | 100.0% | 100.0% | 98.1% | * | * | - | - | 100.0% |
| Class of 2012 | | | | | | | | | | | |
| Graduated | 87.7% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | - | - | 100.0% |
| Received GED | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | - | 0.0% |
| Continued HS | 5.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | - | 0.0% |
| Dropped Out | 6.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | _ | 0.0% |
| Graduates and GED | 88.7% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | - | _ | 100.0% |
| Grads, GED, & Cont | 93.7% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | - | - | 100.0% |
| 5-Year Extended Longitudinal | Rate (Gr | 9-12) | | | | | | | | | |
| Class of 2012 | 00.40/ | 100.00/ | 400.00/ | 100.00/ | 100.00/ | 400.00/ | * | | | | 100.00/ |
| Graduated | 90.4% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | | * | - | - | 100.0% |
| Received GED | 1.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | | - | - | 0.0% |
| Continued HS | 1.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | - | 0.0% |
| Dropped Out | 7.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | - | 0.0% |
| Graduates and GED | 91.6% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | - | - | 100.0% |
| Grads, GED, & Cont | 92.9% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | - | - | 100.0% |
| Class of 2011 | 00.40/ | 00.70/ | 0.4 =0/ | 100.00/ | 00.00/ | 06.00/ | | | | | 05.00/ |
| Graduated | 89.1% | 92.7% | 94.7% | 100.0% | 89.8% | 96.2% | * | - | - | * | 95.2% |
| Received GED | 1.4% | 1.1% | 1.2% | 0.0% | 2.0% | 0.9% | * | - | - | * | 0.0% |
| Continued HS | 1.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | | - | - | * | 0.0% |
| Dropped Out | 7.9% | 6.2% | 4.1% | 0.0% | 8.2% | 2.8% | * | - | - | * | 4.8% |
| Graduates and GED | 90.5% | 93.8% | 95.9% | 100.0% | 91.8% | 97.2% | * | - | - | * | 95.2% |
| Grads, GED, & Cont | 92.1% | 93.8% | 95.9% | 100.0% | 91.8% | 97.2% | * | - | - | * | 95.2% |
| RHSP/DAP Graduates (Longit | udinal Ra | te) | | | | | | | | | |
| Class of 2013 | 83.5% | 83.8% | 83.8% | 62.5% | 81.4% | 85.9% | * | * | - | - | 79.5% |
| Class of 2012 | 82.9% | 82.5% | 82.5% | 55.6% | 79.6% | 85.8% | * | * | - | - | n/a |
| SAT/ACT Results | | | | | | | | | | | |
| Tested | | | | | · | | | | | | |
| Class of 2013 | 63.8% | 44.3% | 44.3% | 22.2% | 27.3% | 53.5% | * | * | - | - | 23.8% |
| Class of 2012 | 66.9% | 49.2% | 49.2% | 44.4% | 25.0% | 60.0% | * | * | - | - | 35.6% |
| At/Above Criterion | | | | | | | | | | | |
| Class of 2013 | 25.4% | 17.1% | 17.1% | * | 0.0% | 20.4% | * | * | - | - | 0.0% |
| Class of 2012 | 24.9% | 29.9% | 29.9% | * | 14.3% | 36.4% | * | * | - | - | 18.8% |
| Average SAT Score | | | | | | | | | | | |
| Class of 2013 | 1422 | 1463 | 1463 | - | * | 1467 | * | * | - | _ | * |
| Class of 2012 | 1422 | 1506 | 1506 | * | 1353 | 1553 | - | * | - | - | 1327 |
| Average ACT Score | | | | | | | | | | | |
| Class of 2013 | 20.6 | 20.1 | 20.1 | * | 17.5 | 20.7 | _ | * | _ | _ | 18.0 |
| oo.o | _0.0 | 20.1 | | | .,.5 | 20.7 | | | | | |

^{&#}x27;-' Indicates zero observations reported for this group.
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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

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